

junior & teacher history learning resources



THE NATURE OF HISTORY

1.1 DEVELOP a sense of historical empathy by viewing people, issues and events encountered in their study of the past in their historical context.

1.2 CONSIDER contentious or controversial issues in history from more than one perspective and **DISCUSS** the historical roots of a contentious or controversial issue or theme in the contemporary world.

1.3 APPRECIATE their cultural inheritance through recognising historically significant places and buildings and **DISCUSSING** why historical personalities, events and issues are commemorated.

1.4 DEMONSTRATE awareness of historical concepts, such as source and evidence; fact and opinion; viewpoint and objectivity; cause and consequence; change and continuity; time and space.

WORKING WITH EVIDENCE

1.5 INVESTIGATE the job of the historian, including how s/he finds and uses evidence to form historical judgements which may be revised and reinterpreted in the light of new evidence.

1.6 DEBATE the usefulness and limitations of different types of primary and secondary sources of historical evidence, such as written, visual, aural, oral and tactile evidence; and **APPRECIATE** the contribution of archaeology and new technology to historical enquiry.

1.7 DEVELOP historical judgements based on evidence about personalities, issues and events in the past, showing awareness of historical significance.

1.8 INVESTIGATE a repository of historical evidence such as a museum, library, heritage centre, digital or other archive or exhibition.

ACQUIRING 'THE BIG PICTURE'

1.9 DEMONSTRATE awareness of the significance of the history of Ireland and of Europe and the wider world across various dimensions, including political, social, economic, religious, cultural and scientific dimensions.

1.10 DEMONSTRATE chronological awareness by creating and maintaining timelines to locate personalities, issues and events in their appropriate historical eras.

1.11 MAKE CONNECTIONS AND COMPARISONS between people, issues and events in different places and historical eras.

RECOGNISING KEY CHANGE

2.1 RECOGNISE how a pattern of settlement and plantation influenced identity on the island of Ireland, referring to one example of a pattern of settlement, such as the growth of towns, and one plantation.

2.2 INVESTIGATE the role and significance of two leaders involved in the parliamentary tradition in Irish politics.

2.3 EXPLORE how the physical force tradition impacted on Irish politics, with particular reference to a pre-twentieth century example of a rebellion.

2.4 EXAMINE the rise and impact of nationalism and unionism in Ireland, including key events between 1911 and 1923.

2.5 IDENTIFY the causes, course and consequences of the Northern Ireland Troubles and their impact on North-South and Anglo-Irish relations.

EXPLORING PEOPLE, CULTURE AND IDEAS

2.6 CONSIDER the historical significance of Christianity on the island of Ireland, including its contribution to culture and society in the Early Christian period.

2.7 INVESTIGATE the causes, course and consequences, nationally and internationally, of the Great Famine, and examine the significance of the Irish Diaspora.

2.8 DESCRIBE the impact of war on the lives of Irish people, referring to either World War One or World War Two.

2.9 EXPLAIN how the experience of women in Irish society changed during the twentieth century.

2.10 EXAMINE how one sporting, cultural or social movement impacted on Irish life.

APPLYING HISTORICAL THINKING

2.11 MAKE CONNECTIONS between local, personal or family history and wider national and/ or international personalities, issues and events.

2.12 DEBATE the idea that the 1960s was an important decade on the island of Ireland, referring to relevant personalities, issues and events.

2.13 ANALYSE the evolution and development of Ireland's links with Europe.



THE HISTORY OF EUROPE AND THE WIDER WORLD

RECOGNISING KEY CHANGE

3.1 INVESTIGATE the lives of people in one ancient or medieval civilisation of their choosing, explaining how the actions and/or achievements of that civilisation contributed to the history of Europe and/or the wider world.

3.2 EVALUATE the impact of conquest and colonisation on people, with particular reference to Portuguese and Spanish exploration.

3.3 EXAMINE the causes, course and consequences of one revolution in pre-twentieth century Europe and/or the wider world.

3.4 DISCUSS the general causes and course of World War One or World War Two and the immediate and long-term impact of the war on people and nations.

3.5 RECOGNISE the importance of the Cold War in international relations in the twentieth century world.

EXPLORING PEOPLE, CULTURE AND IDEAS

3.6 EXPLORE life and death in medieval times.

3.7 APPRECIATE change in the fields of the arts and science, with particular reference to the significance of the Renaissance.

3.8 CONSIDER the historical importance of religion, with particular reference to the Reformation and the actions of one Reformer.

3.9 EXAMINE life in one fascist country and one communist country in the twentieth century.

3.10 EXPLORE the significance of genocide, including the causes, course and consequences of the Holocaust.

APPLYING HISTORICAL THINKING

3.11 EXPLORE the contribution of technological developments and innovation to historical change.

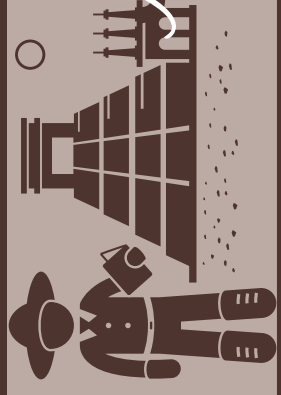
3.12 EVALUATE the role of a movement or organisation, such as the European Union or United Nations, in promoting international co-operation, justice and human rights.

3.13 DEBATE the idea that the 1960s was an important decade in Europe and the wider world, referring to relevant personalities, issues and events.

3.14 ILLUSTRATE patterns of change across different time periods in a chosen theme relating to life and society (such as, Crime and punishment; Food and drink; Work and leisure; Fashion and appearance or Health and medicine).



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JUNIOR CYCLE HISTORY

REVISION TIMETABLE



Week	Starting Date	Submission Date	Chapter	Completed
1	20-09-2023	4-10-2023	The Historian/ The Archaeologist Ancient Ireland	
2	4-10-2023	18-10-2023	Early Christian Ireland Ancient Rome	
3	18-10-2023	01-11-2023	The Middle Ages The Renaissance	
4	01-11-2023	15-11-2023	The Age of Exploration The Reformation	
5	15-11-2023	29-11-2023	The Irish Plantations The American/French Revolution	
6	29-11-2023	06-12-2023	The 1798 Rebellion Catholic Emancipation	
7	06-12-2023	20-12-2023	The Great Famine Sporting, Cultural, and Social Movements	
8	20-12-2023	10-01-2024	The Rise of Nationalism and Unionism The Struggle for Irish Independence	
9	10-01-2024	24-01-2024	World War I Life in Communist Russia	
10	24-01-2024	07-02-2024	Life in Fascist Italy/Nazi Germany World War II	
11	07-02-2024	21-02-2024	The Holocaust The Cold War	
12	21-02-2024	06-03-2024	The 1960s Women in 20th Century Ireland	
13	06-03-2024	20-03-2024	The Troubles in Northern Ireland European Integration/The United Nations	
14	20-03-2024	03-04-2024	Patterns of Change	



Chapters To Revise	2023	2022	2021	A	B	C	D	E	F
The Historian	Q1	Q8 (a-d)	Q1	Q1	Q1		Q1	Q1	
The Archaeologist	Q1	Q1	Q2	Q2		Q1		Q2	Q1
Ancient Ireland									
Ancient Rome	Q1								
Early Christian Ireland							Q2		
The Middle Ages in Norman England ★	Q1		Q3						
The Middle Ages in Norman Ireland ★	Q1		Q3						
The Renaissance		Q2			Q2				Q8
The Age of Exploration and Conquest		Q3		Q3					
The Reformation	Q2		Q4			Q2			
The Irish Plantations									Q3
The American Revolution ★		Q4						Q4	
The French Revolution ★		Q4						Q4	
The 1798 United Irishmen Rebellion		Q4		Q4					Q2
Catholic Emancipation									
The Industrial Revolution									
The Great Irish Famine	Q3	Q5	Q5		Q3				
Sporting, Cultural and Social Movements in 20th Century Ireland	Q8				Q4		Q3		
The Rise of Nationalism and Unionism in Ireland							Q4		
The Struggle for Irish Independence	Q4	Q6	Q6	Q5		Q3		Q6	Q4
World War I ★	Q5			Q7			Q5		Q5
Life in Communist Russia						Q4		Q3	
Life in Fascist Italy ★								Q3	
Life in Nazi Germany ★				Q6				Q3	
World War II ★	Q5			Q7			Q5		Q5
Ireland during The Emergency							Q8		
The Holocaust	Q6	Q7	Q7		Q6				
The Cold War			Q8					Q5	
Ireland in the 1960s		Q8 (e-g)	Q9				Q7		Q6
The US in the 1960s		Q8 (e-g)				Q6	Q6		
Women in 20th Century Ireland				Q8	Q8	Q5			
The Troubles in Northern Ireland	Q7		Q10		Q5			Q7	Q7
European Integration ★					Q7	Q7			
Patterns of Change in Medicine			Q9						Q8
Patterns of Change in Technology			Q9			Q8		Q8	Q8
Patterns of Change in Crime and Punishment			Q9						Q8
The United Nations ★					Q7	Q7			

Exam Papers used for this are: Educate.ie 2024 Exam